



## ACE Newsletter: May 19th, 2022

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### ACE Psychologists

#### Did you know that May is Mental Health Awareness Month?

As School Psychologists and Mental Health Support Providers, we are proud of what we do for students in Clovis. We are also proud that we have come together as ACE to bargain a fair and binding contract to protect the parts of our work that we love and to improve the parts that need to be changed.

We believe that we have both a need and an opportunity as a school district – and as a community – to make Clovis Unified the gold standard of social and emotional wellbeing for students.

So how do we get there?

It starts with hearing and respecting Psychologists and MHSPs – in close collaboration with our other educator colleagues. We are the professionals who know what it takes to provide the service and care our students need. Certainly the resources are available.

**On May 27th, we will be returning to the bargaining table with our Administration’s bargaining team for what we hope will be a collaborative and productive bargaining session.**

We’d like to request that educators throughout the district show their support by wearing ACE blue on the 27th with a green ribbon for Mental Health Awareness, and by liking and sharing our social media posts: “Mental Health Matters: ACE is the Answer.”

We encourage you to reach out and talk to us to share your thoughts, concerns, and support either in person or through email.

From,  
The ACE Psychologist/MHSP Bargaining Team



**May is Mental Health Awareness Month!**

**On May 27th:**  
Show support for CUSD Psychologists and Mental Health Support Providers as they bargain their first Union contract!  
Wear your ACE t-shirts and a green ribbon!

**Mental Health Matters.**

**ACE is the answer.**

ASSOCIATION OF CALIFORNIA EDUCATORS  
ACE  
EST. 2021

## State Budget for TK-12: May Revise

For those who [haven't seen the news](#), as a result of increased state revenues, the May Revise to the Governor's 2022-2023 Budget includes another massive increase to K-14 education funding:

- The proposed cost-of-living adjustment (COLA) is 6.56% for 2022-23.
- LCFF Base Grant Augmentation – a \$2.1 billion ongoing increase “to mitigate the impacts of rising pension obligations, increased costs for goods and services, and other ongoing local budget concerns.”
- The TK-12 budget includes a 10% increase in general funding under the Local Control Funding Formula, which school districts and legislative leaders had made their #1 priority
- The May Revision proposes to amend the LCFF calculation for 2021-22 to allow all classroom-based LEAs to use the greater of current year ADA or current year enrollment adjusted for pre-COVID absence rates to address enrollment-related funding declines and to minimize a single-year drop in enrollment. In addition, the Administration has amended its

proposal to allow LEAs to use the average of the three prior years' ADA to conform with the 2021-22 proposed adjustment (modified use of enrollment).

We will be very interested to see how CUSD will benefit from the Revision. One thing is clear: there will be significantly more funding for next year than previously planned.

#### ADDITIONAL READING

<https://www.ebudget.ca.gov/2022-23/pdf/Revised/BudgetSummary/K-12Education.pdf>

[Understanding the Governor's 2022-23 May Revision](#) - Cal Budget Center

[Watch the Governor's Briefing](#) - TK-12 starts at minute 25.

## Facilities

Our recent Issues Survey identified areas where the district could be prioritizing its resources to better support educators. One area where there is often common agreement is the importance of maintaining safe and effective facilities and furniture in the schools.

ACE leaders have observed ongoing issues with unsafe or malfunctioning furniture and facilities where they are told that the resources aren't available to repair or replace defective equipment or furniture. Since we know that there are significant resources available in the district's budget and reserves – and with even more coming next year – we have begun coming together to bring attention to priority facilities problems that impact the learning environment – especially those that create a safety risk.

**If you have issues like this, the first step is to report the issue through the appropriate channels established by your administration, and if there are problems that have gone unresolved, please use [this online form](#) as a tool to collect information and take action around priority issues at your site.**