

The ACE Difference

For Elementary School Teachers

"It has been so wonderful to work in a district where the union plays an active role. I have been extremely happy with the weekly meetings with sites reps and principals. This weekly meeting helps our administration see and hear where the issues are and to help work with teachers to make our site a fulfilling place to work. The site reps have worked well with other district reps to communicate to the district that there was a need for elementary teachers to have more prep time. We used to have to go out during PE, now we use this time to collaborate as a grade level during PLC. We also have been given prep time in the morning where we can get things organized and mentally prepared for the day."



Shauna Leavitt, Teacher - Grade 3
Central Unified Teachers Association


Once we are union, we will be able to negotiate a union contract that maintains and protects what we currently have and locks in needed improvements that will maximize support for our students and our colleagues. Unlike the Faculty Senate—which is advisory only—as ACE, we will have a real seat at the table. That means a voice for all of our colleagues—from SPED educators, to Psychologists, to Coaches and Athletic Directors.

Union Elementary School Teachers have won huge victories through their unions.

- ▶ 1) Guaranteed individual prep time, grade-level collaboration, and strong professional learning communities to ensure that students receive the most effective instruction.
- ▶ 2) Decision-making to select the most useful standards-based curriculum like modern science materials to prepare the next generation of young learners.
- ▶ 3) Well-staffed schools so that students are supported on the school yard, at lunch time, and on the sports fields and teachers have the time needed to get lessons ready.

We look forward to making similar improvements in Clovis.

Contact

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More examples of union victories for elementary school teachers:

- Small class sizes to provide ample time for individualized instruction.
- Equitable classroom supply budgets.
- Weekly meetings between union school site representatives and principals to jointly address issues and solve problems so that each school site is a thriving place for students to learn and teachers to work.



Alexandria Mejia
Teacher - Grade 1
Central Unified
Teachers Association

Union Elementary School Teacher Testimonial

"In Central Unified we were able to negotiate a Professional Consultation Committee. This committee has a representative voted on from each site that gets to review and select the technology, curriculum, and supplemental materials the district uses. They come back and get input and feedback from the members at each site and teachers make the final decision about what is chosen.

For elementary prep time we secured, on top of the 100 weekly minutes, every other minimum day Wednesday is exclusively for individual teacher preparation and planning. Teachers can collaborate with their grade level if they wish during those 2 hours, but they can also work in their room catching up on grading or planning. On top of this, to give teachers more time, we negotiated an hour duty free lunch. Every day in Central, our teachers get a one hour paid lunch that is uninterrupted and duty free."